

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1243

Chapter 259, Laws of 1991
(partial veto)

52nd Legislature
1991 Regular Session

TEACHER PREPARATION PROGRAMS--FACULTY INSTRUCTION IN THE PUBLIC
SCHOOLS

EFFECTIVE DATE: 7/28/91

Passed by the House March 12, 1991
Yeas 97 Nays 0

JOE KING
**Speaker of the
House of Representatives**

Passed by the Senate April 16, 1991
Yeas 46 Nays 0

JOEL PRITCHARD
President of the Senate

Approved May 17, 1991, with
the exception of section 2,
which is vetoed.

BOOTH GARDNER
Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1243** as passed by the House of Representatives and the Senate on the dates hereon set forth.

ALAN THOMPSON
Chief Clerk

FILED

May 17, 1991 - 10:41 a.m.

Secretary of State
State of Washington

SUBSTITUTE HOUSE BILL 1243

AS AMENDED BY THE SENATE

Passed Legislature - 1991 Regular Session

State of Washington 52nd Legislature 1991 Regular Session

By House Committee on Education (originally sponsored by Representatives Fuhrman, G. Fisher, Wood, Brekke, Neher, Cole, Silver, Jones, Holland, Peery, Fraser, Brumsickle, Bowman, Moyer, May, Dorn, Pruitt, Belcher, Valle, Heavey, McLean, Chandler, Ferguson, Hochstatter, Padden, Brough, Paris, Winsley, Morton, Mielke, Rayburn, Vance, Forner, P. Johnson, Wynne, Betrozoff, Hargrove, Van Luven, D. Sommers, Edmondson, Miller, Bray, Basich, Mitchell and Tate).

Read first time March 6, 1991.

1 AN ACT Relating to teacher preparation programs; adding a new
2 section to chapter 28B.10 RCW; adding a new section to chapter 28A.305
3 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that the demands
6 on teachers in the K-12 schools are evolving as society changes.
7 Factors such as the increase in the number of single-parent households,
8 drug and alcohol abuse, high dropout rates, and increasing rates of
9 crime, among other things, are changing the nature of the teaching
10 enterprise. The legislature also finds that college and university
11 faculty engaged in training prospective teachers need to have first-
12 hand experience of the nature of this changing enterprise. The
13 legislature finds that a recently certified teacher in the K-12 system
14 is required to engage in continuing education in order to stay current
15 in his or her field. The legislature intends to require higher

1 education faculty whose primary responsibility is teaching prospective
2 teachers to engage in a form of public service and continuing education
3 by teaching in the public schools.

4 **NEW SECTION.** *Sec. 2. A new section is added to chapter 28B.10 RCW
5 to read as follows:*

6 *(1) Each teacher preparation program subject to RCW 28A.305.130(1)
7 shall annually develop and implement a plan to increase the level of
8 collaboration and interaction between the program's faculty and K-12
9 schools in the state. The plan shall require, to the maximum extent
10 feasible, that each member of the faculty annually provide instruction
11 in K-12 classrooms.*

12 *(2) The governing board of each state university, regional
13 university, and state college shall adopt salary policies that ensure
14 that faculty members fulfilling the responsibilities described in this
15 section are appropriately rewarded for their public service and
16 participation in continuing education.*

17 *(3) Teacher preparation programs of each state university, regional
18 university, and state college shall be subject to the approval of the
19 state board of education as required under RCW 28A.305.130 and section
20 3 of this act.*

21 **Sec. 2 was vetoed, see message at end of chapter.*

22 **NEW SECTION.** **Sec. 3.** A new section is added to chapter 28A.305
23 RCW to read as follows:

24 In addition to other approval requirements for teacher preparation
25 programs under RCW 28A.305.130(1), the state board of education shall
26 require that the program annually develop and implement a plan to
27 increase the level of collaboration and interaction between the
28 program's faculty and K-12 schools in the state. The plan shall

1 require, to the maximum extent feasible, that each member of the
2 faculty annually provide instruction in K-12 classrooms.

Passed the House March 12, 1991.

Passed the Senate April 16, 1991.

Approved by the Governor May 17, 1991, with the exception of
certain items which were vetoed.

Filed in Office of Secretary of State May 17, 1991.

1 Note: Governor's explanation of partial veto is as follows:

2 "I am returning herewith, without my approval as to section 2,
3 Substitute House Bill No. 1243 entitled:

4 "AN ACT Relating to teacher preparation programs."

5 This bill seeks to increase collaboration and interaction between
6 teacher preparation programs in institutions of higher education and
7 elementary and secondary schools. I heartily agree with this
8 objective.

9 Section 2 of the bill, however, requires that governing boards of
10 state universities and colleges with teacher preparation programs adopt
11 salary policies to reward faculty that teach in elementary and
12 secondary schools. While the provision of salary incentives is also a
13 laudable objective, it is not appropriate for state government to
14 dictate particular components of salary policy, nor should a particular
15 method of ensuring increased faculty interaction with public schools be
16 dictated.

17 For the reasons stated above, I have vetoed section 2 of Substitute
18 House Bill No. 1243.

19 With the exception of section 2, Substitute House Bill No. 1243 is
20 approved."